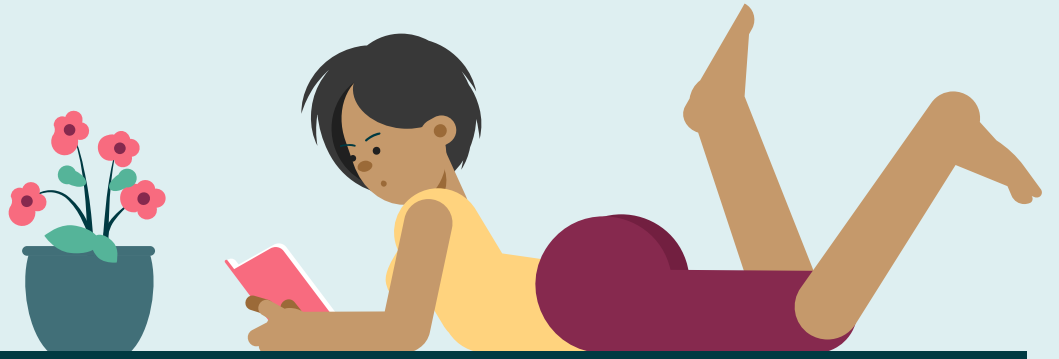
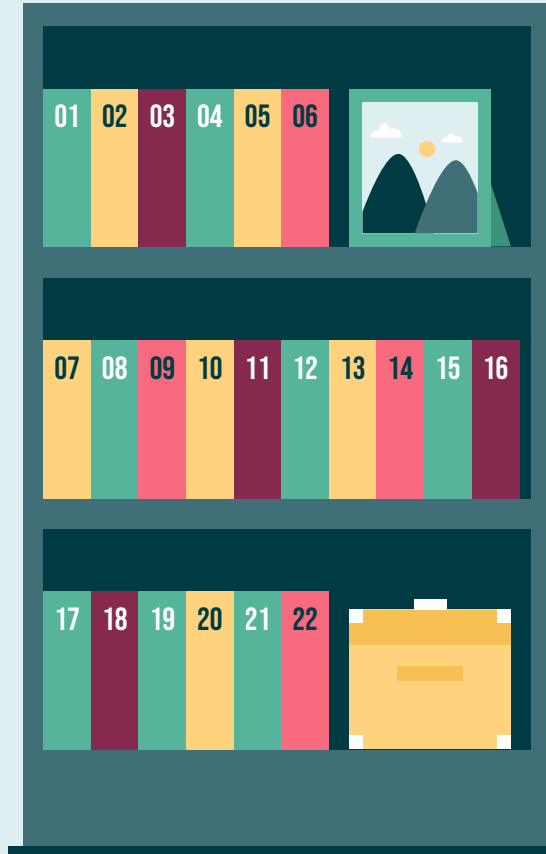


5TH GRADE PARENT WORKSHOP/TALLER DE PADRES

Ms. Martucci & Mrs. Skeete
Week of 2/8/21







AGENDA/META DE LA REUNION

Here is what we will be discussing in today's workshop/Esto es de lo que vamos hablar hoy

1. Social Emotional Lessons (Morning Meetings)
2. Wit and Wisdom (Module 4 Lessons 12 & 13) ** Reminder Winter Break is from 2/12 - 2/19
3. Guided Reading /Literably
4. Math (Module 4 Lessons 5,6,7,and 8)
5. Cluster Schedule
6. Imagine Math & Imagine Literacy
7. Reminders -
 - a. ** Middle School Applications were due 2/9
 - b. RESPECT FOR ALL Week.

P.S.108K
RESPECT FOR ALL
WEEK

This year at PS108K we will celebrate each day of Respect For All Week with our actions and with our clothing.

Monday Feb. 8th	Sports Team Day Wear your favorite sports team gear	
Tuesday Feb. 9th	Pajama Day	
Wednesday Feb. 10th	Mixed Match Day	
Thursday Feb. 11th	Wear Red Day	

★ ★

01 02 03 04 05 06



07 08 09 10 11 12 13 14 15 16

17 18 19 20 21 22



5TH GRADE TEACHERS/MAESTRAS

5-401 - Ms. Martucci and Ms. Skeete

5-403 - Ms. Breslin and Ms. DiPierno

5-404 - Ms. Mendoza and Ms. Pachon

5-412 - Ms. Poggio and Ms. Dzelalija

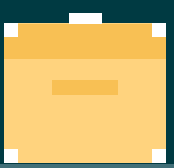


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MORNING MEETING/CITA DE LA MAÑANA

- *CLASS BEGINS PROMPTLY AT 8:30**
- *SOCIAL EMOTIONAL LESSONS WILL BE DONE AT THIS TIME**
- *CHECK- IN AND ATTENDANCE**

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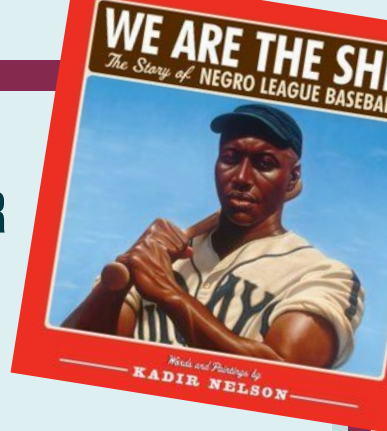
WIT AND WISDOM (MODULE 4) LESSONS FOR THE WEEK / LECCIONES PARA ESTA SEMANA

Content Framing Questions:

Lesson 12: Reveal: What does a deeper exploration of barriers in baseball's integration reveal in "9th Inning"?

Lesson 13: Reveal: What does a deeper exploration of baseball's integration reveal in "Extra Innings" of "We Are the Ship"?

In this week's Wit & Wisdom lessons, students are going to be asked to delve deeper into the core text to understand how the sport of baseball is creating opportunities for black Americans. Students will also watch videos about Jackie Robinson and analyze how he was treated in the Major Leagues and his influence in breaking the color barrier.



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HELPFUL RESOURCES FOR “WE ARE THE SHIP” / RECURSOS

- [PDF for Lesson 12](https://drive.google.com/open?id=1tQdpYZBZQlTu-40o8EIG5fMNJJIEsCoH&authuser=0)
<https://drive.google.com/open?id=1tQdpYZBZQlTu-40o8EIG5fMNJJIEsCoH&authuser=0>
- [PDF for Lesson 13](https://drive.google.com/open?id=1f6PYPXHnQpP7QVQHAcnc9lrzW1MZYJ&authuser=0)
<https://drive.google.com/open?id=1f6PYPXHnQpP7QVQHAcnc9lrzW1MZYJ&authuser=0>

*****Estos son los dos capítulos que estaremos leyendo esta semana*****

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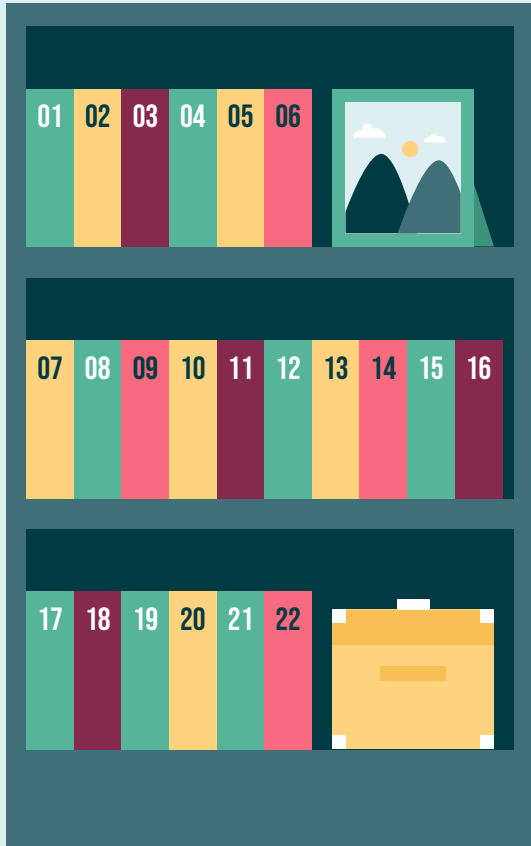
17 18 19 20 21 22



GUIDED READING

Daily small group instruction

- Students are in groups according to reading levels for about 20-30 minutes
- Each student will have an opportunity to either read out loud to the teacher or with peers.
- Strategies are discussed and put into practice
- One on one conferences
- Vocabulary
- Sight Words
- Independent writing



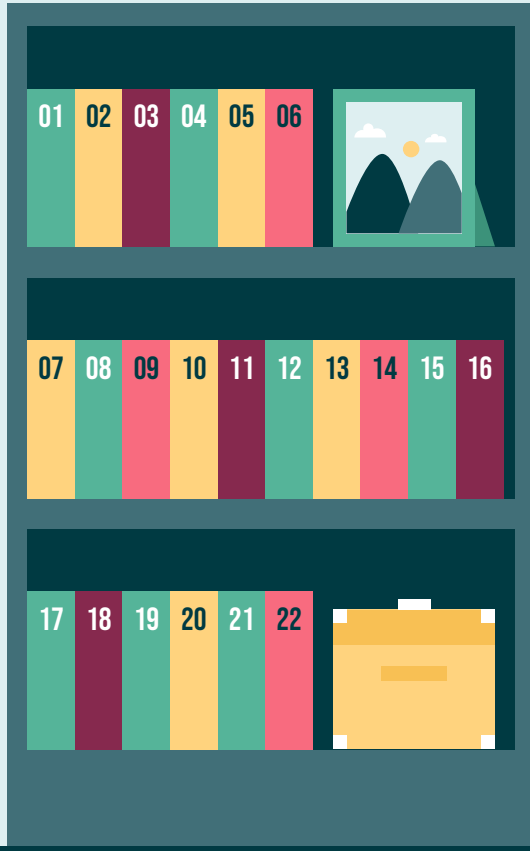
READING LEVELS ACCORDING TO F&P

It is important to note that progress is key! Our goal is to have students make at least 10 months progress from September to June. In other words, every three months students should move up a letter.

Fountas and Pinnell Reading level Chart

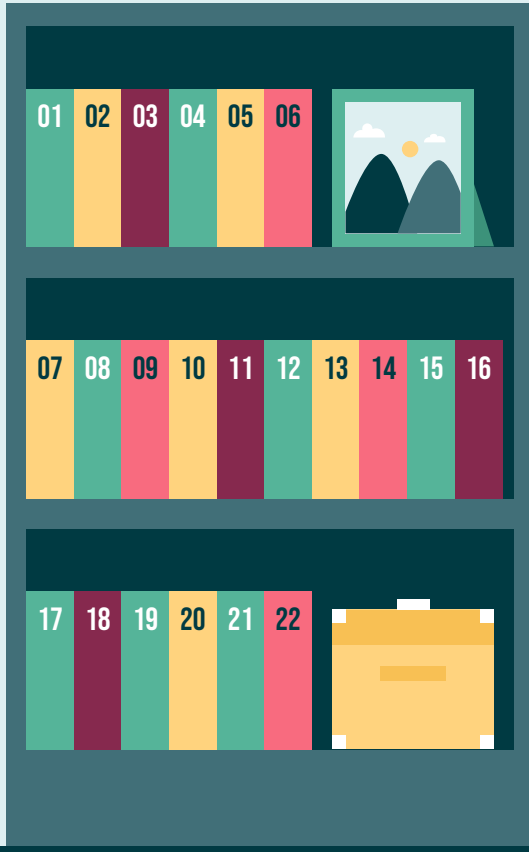
<https://drive.google.com/open?id=1gOgfOcAcBTt1AZiqJQKboGHZ-s5PPNG7&authuser=0>

*****Estos son los niveles de la lectura de acuerdo al programa de lectura de Fountas Y Pinnell*****



SIX WAYS TO HELP YOUR CHILD AT HOME

- Have them read aloud daily for at least 20 minutes.
- Provide books at the right level.
- Reread to build fluency.
- Talk about what they are reading.
- What is that word? Look for clues.
- Listen to audio books online.



SEIS MANERAS DE AYUDAR A SUS NIÑOS/NIÑAS A LEER EN LA CASA

- Que lean por los menos 20 minutos diario .
- Proveer libros a su nivel de lectura.
- Releer para construir fluidez en la lectura.
- Hablen de lo que están leyendo.
- ¿Alguna palabra que no entienden? Miren el contexto, vuelvan a leer y preguntarle ¿“Qué crees que esa palabra significa?”
- Escuchen libros en Audio.

AWESOME WORDS/PALABRAS INCREÍBLES

5th Grade Level

ache	decimal	fir	pour	route
amphibian	diagnose	guard	preamble	sequence
antique	diagonal	inquire	prejudice	sketch
audience	dialogue	judicial	prospector	sleigh
bawl	drought	knight	punctuation	surround
beach	earthquake	loose	quail	thermometer
biceps	equal	microphone	qualify	toe
binoculars	equator	mourn	quality	unique
boarder	equivalent	neighbor	quantity	vertebrates
break	exclamation	night	quarrel	veto
canoes	expedition	nutrient	quiet	wade
capitol	expense	paraphrase	quite	weighed
capital	extinguish	pause	quotient	whether
conservation	extraordinary	peace	quotation	whole
cylinder	extrasensory	petition	request	



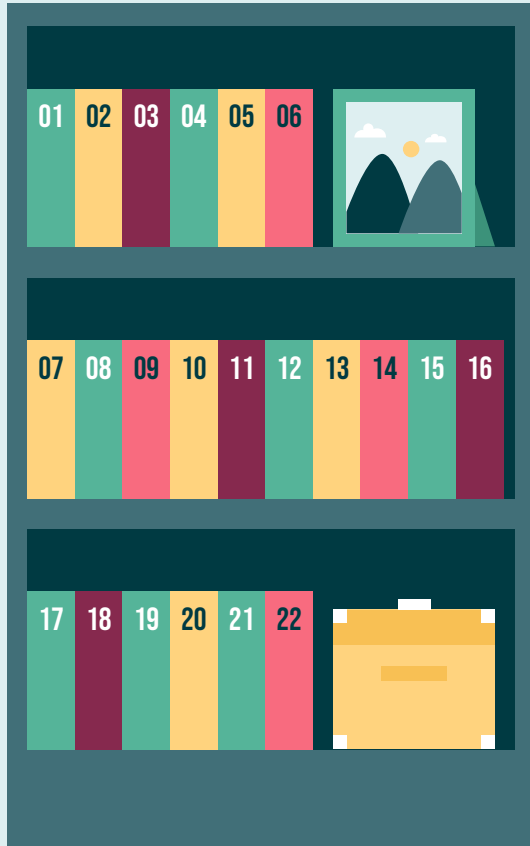
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STRATEGIES CHARTS/GRÁFICO DE ESTRATEGIAS

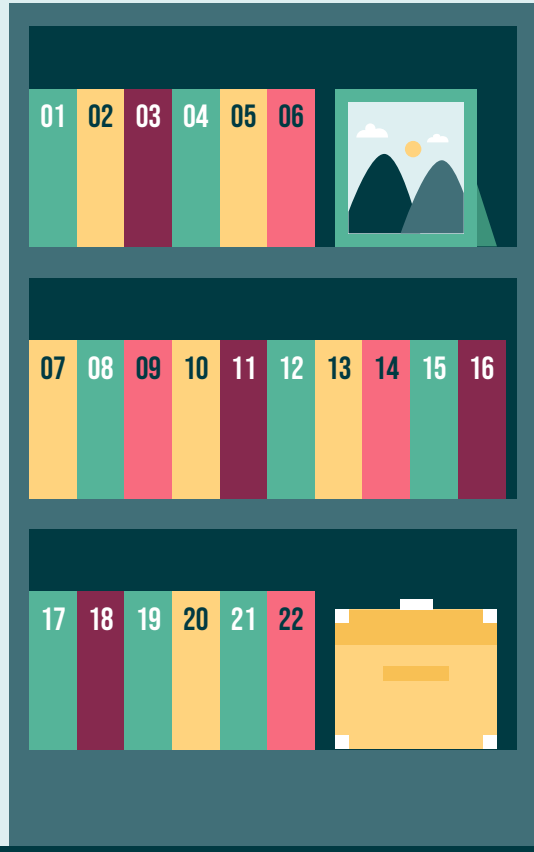
A Good Reader Must...

- https://drive.google.com/open?id=1cf-O9_mvPrkYnPzBOX07QBhdMFJAciTp&authuser=0

Q.A.R CHARTS...

- https://drive.google.com/open?id=1Wahnioo5g30sUllmNdNGEJ-SrzW-S_GF&authuser=0
- <https://drive.google.com/open?id=1ZIJSmliqM3X1JcEFmw33fwFd7K5kQgnw&authuser=0>
- <https://drive.google.com/open?id=1nC1t1dJ5CNhwvexQJHxMsYwAuju50seP&authuser=0>



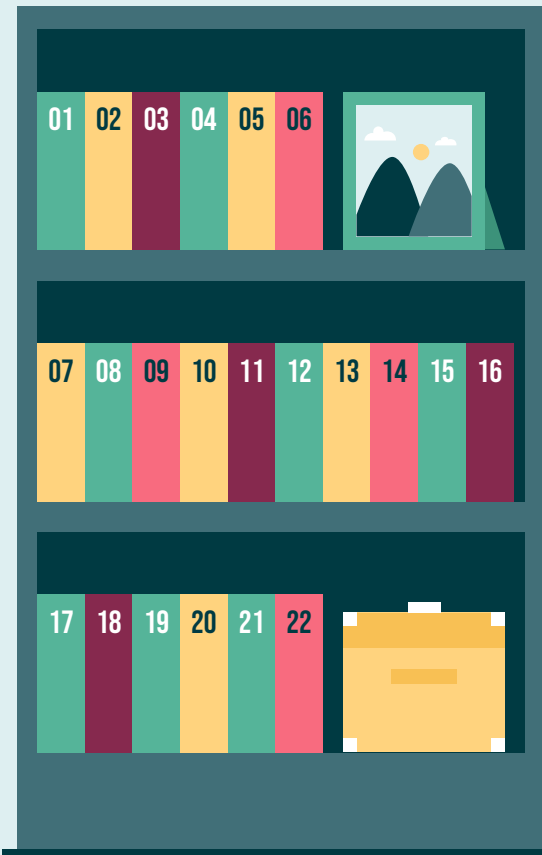


LITERABLY/F&P TESTING

This week we will be assessing students reading progress. Literably is a platform in which students will read a passage out loud and answer comprehension questions based on what they have read.

Students must take this assessment seriously!

Esta semana los niños estarán cogiendo el examen de lectura para ver si sus niveles subieron. Es muy importante con los niños/niñas tomen este examen en serio



THIS WEEK IN MATH...



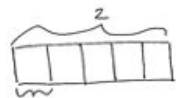
February 8th - Module 4 Lesson 5

Objective: Solve word problems involving the division of whole numbers with answers in the form of fractions or whole numbers.

Problem 1

A total of 2 yards of fabric is used to make 5 identical pillows. How much fabric is used for each pillow?

2 Yds. of fabric for 5 pillows.



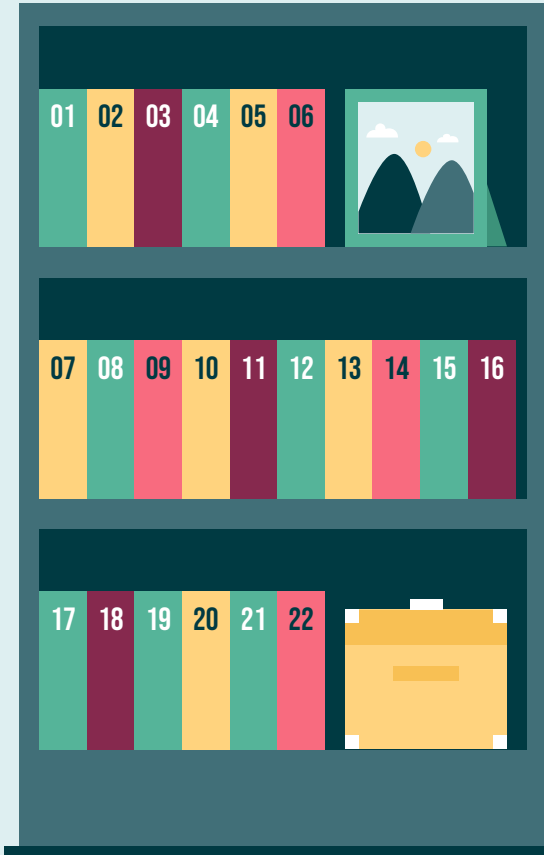
5 UNITS = 2 YARDS

1 UNIT = 2 ÷ 5

? = $\frac{2}{5}$ YARDS

$$\begin{aligned}
 5 &= \frac{2}{?} \\
 &= \frac{2}{?} + \frac{2}{?} + \frac{2}{?} + \frac{2}{?} \\
 &= \frac{10}{?} = 2 \quad \left(\frac{10}{5} = \frac{5}{1} + \frac{5}{1} = 1 + 1 = 2 \right)
 \end{aligned}$$

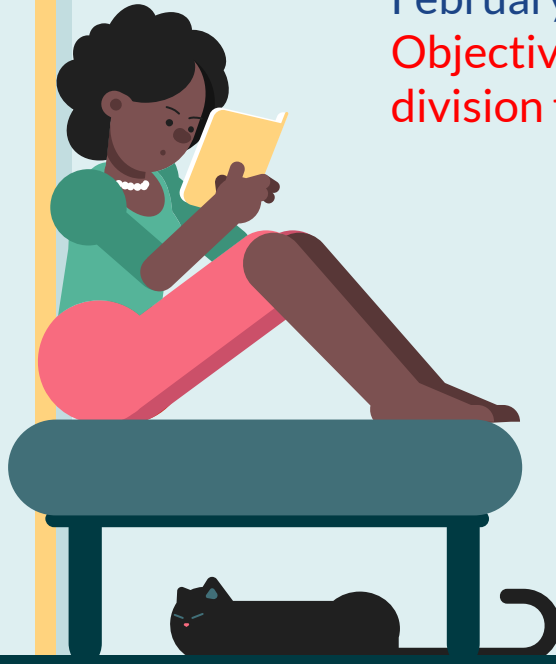
EACH PILLOW USES $\frac{2}{5}$ YARDS OF FABRIC.



THIS WEEK IN MATH...

February 9th - Module 4 Lesson 6

Objective: Relate Fractions as division to fraction of a set.



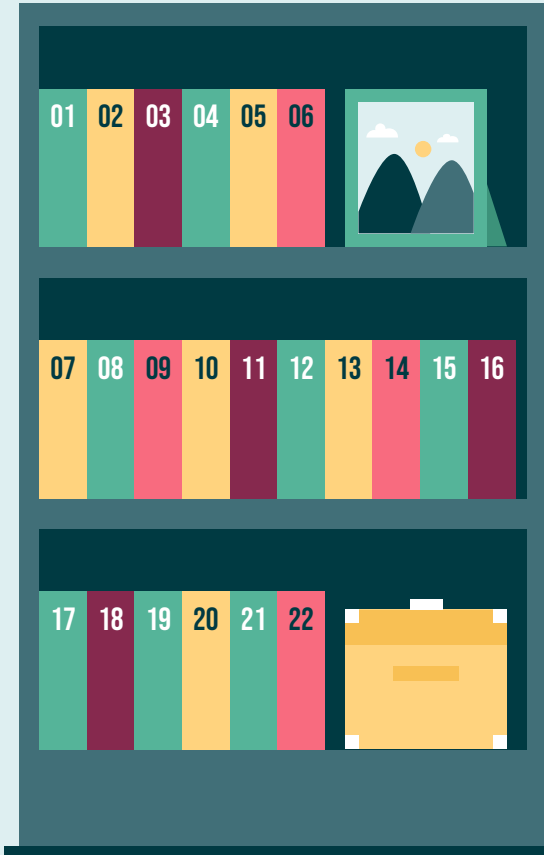
$\frac{1}{4}$ of 12



- $\frac{1}{4}$ of 12 = 3
- $\frac{2}{4}$ of 12 = 6
- $\frac{3}{4}$ of 12 = 9
- $\frac{4}{4}$ of 12 = 12



12 divided into 4 equal groups,
each group is equal to 3.
 $\frac{1}{4}$ of 12 = 3.



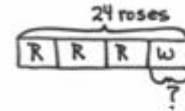
THIS WEEK IN MATH...

February 10th - Module 4 Lesson 7

Objective: Multiply any whole number by a fraction using tape diagrams.

Problem 2

Aurelia buys 2 dozen roses. Of these roses, $\frac{3}{4}$ are red, and the rest are white. How many white roses did she buy?

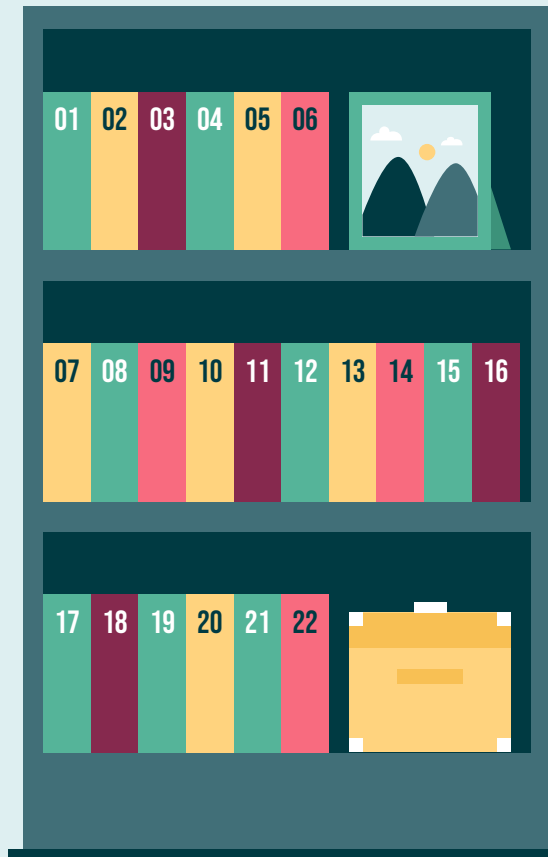


$$\begin{aligned} 4 \text{ units} &= 24 \\ 1 \text{ unit} &= \frac{24}{4} \\ &= 6 \end{aligned}$$

Aurelia bought
6 white roses.

$$\frac{1}{4} \text{ of } 24 = 6$$

$$\frac{3}{4} \text{ of } 24 = 18 \text{ red roses}$$

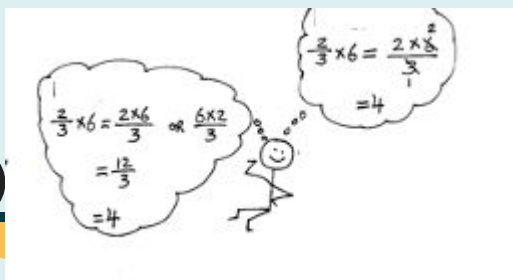


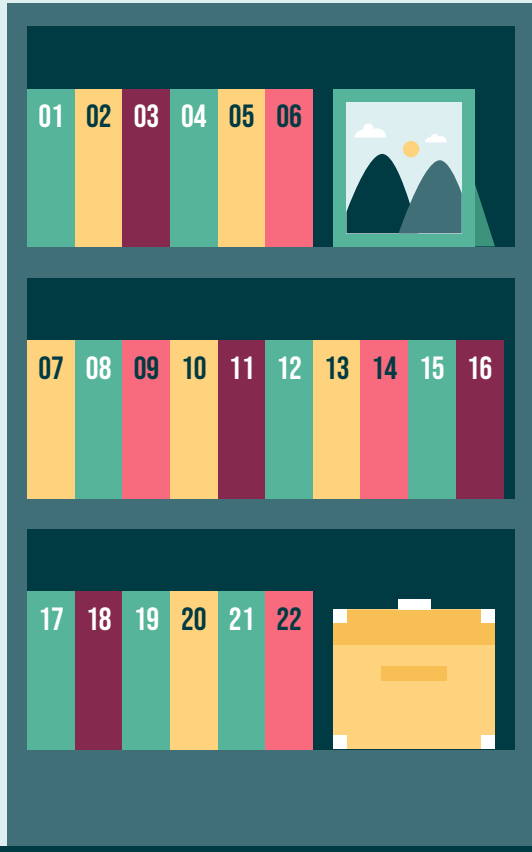
THIS WEEK IN MATH...

February 11th - Module 4
Lesson 8

Objective: Relate a fraction of a set to the repeated addition interpretation of fraction multiplication.

$$\frac{2}{3} \times 6$$





IMAGINE LEARNING & IMAGINE MATH



Students should be logging into Imagine Math AND Imagine Learning for 20-30 minutes EVERYDAY.

These programs identify the strengths and weaknesses of your child and creates an individualized program based on their needs.

<https://www.imaginelearning.com/literacy/language-and-literacy>

https://math.imaginelearning.com/users/sign_in?signed_out=true